

Website: [www.bitsvizag.com](http://www.bitsvizag.com)  
 Email: [principal@bitsvizag.com](mailto:principal@bitsvizag.com)  
 Admission code: BABA



Estd: 2008

Phone: Off: 0891-2569933  
 Fax: 0891-2568811  
 University Code: NR

## BABA INSTITUTE OF TECHNOLOGY AND SCIENCES

(Approved by AICTE New Delhi, NAAC Accredited, Affiliated to JNTU Kakinada, ISO 9001-2008 Certified)  
 Bakkannapalem Village, Madhurawada Post, Visakhapatnam - 530 048

BITS/CE /79/2020-21/1

### FEEDBACK FROM TEACHERS

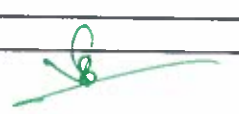
TITLE OF THE PROGRAM: B.Tech	BRANCH: CML	ACADEMIC YEAR: 2020-2021
NAME OF THE FACULTY: V. N. S. Sindhya	DESIGNATION: Asst Professor	YEAR/SEM: 2021
E-MAIL: vnsindhya@gmail.com		MOBILE NO: 703 6147867

5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
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S. NO	Question	5	4	3	2	1
1	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
2	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	✓				
3	How do you Rate the loading of the courses in a semester?		✓			
4	How do you rate the distribution of contact hours among the course components?	✓				
5	How do you rate the evaluation scheme designed for each of the course?		✓			
6	How do you rate the objectives stated for each of the course?	✓				
7	How do you rate the Text books/Reference books well suited to the course?	✓				
8	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
9	How do you rate the percentage of courses having LAB components?		✓			
10	How do you rate the system followed by the university for the design and development of curriculum?		✓			

Any other Comments or Suggestions for improving the Curriculum


  
 Signature with date

  
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BITS/CE /79/2020-21/1

### FEEDBACK ON CURRICULUM FROM EMPLOYER

TITLE OF THE EMPLOYER: L. Sireesha	DESIGNATION: Village Surveyor
NAME OF THE ORGANIZATION: Village Surveyor	
E-MAIL: Sireeshan75@gmail.com	MOBILE NO: 6281107929
ADDRESS:	

5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
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S. NO	Question	5	4	3	2	1
1	How do you rate relevance of the courses taught in improving the knowledge and skills?	✓				
2	Adequacy of the practical knowledge (lab courses) imparted to have hands-on experience meeting the industry needs.	✓				
3	How do you rate the competencies in relation to the course content?		✓			
4	Weightage is given to the courses related to ethics, integrity and environmental protection.		✓			
5	How do you rate the offering of the electives in relation to the technological advancements?		✓			
6	How do you rate the courses which are skills related suiting to the Industry included into the programs?	✓				
7	Scope in the curriculum leading to hands-on experience in the form of internship/training.	✓				
8	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	✓				
9	How do you rate the experiments in terms of their relevance to the real life application?		✓			
10	Curriculum focusing on enhancing technical and professional competency.		✓			

Any other Comments or Suggestions for improving the Curriculum


*Sireeshan*  
 Signature with date

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BITS/CE /79/2020-21/1

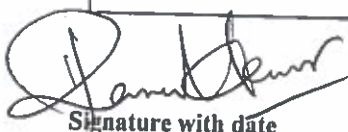
### FEEDBACK ON CURRICULUM FROM ALUMNI

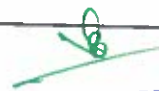
TITLE OF THE PROGRAM: <u>B Tech</u>	BRANCH: <u>CIVIL</u>	YEAR OF GRADUATION: <u>2018</u>
NAME OF THE ALUMNI: <u>Ramesh Kumar</u>	REGULATION: <u>R13</u>	DESIGNATION:
NAME OF THE ORGANIZATION:		
E-MAIL: <u>rameshraj00116@gmail.com</u>	MOBILE NO: <u>959473825</u>	
CITY: <u>VSP</u>	STATE: <u>AP</u>	COUNTRY: <u>INDIA</u>

5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
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S.NO	Question	5	4	3	2	1
1	How do you rate relevance of the courses taught in improving the domain knowledge and skills?		✓			
2	Scope for training on domain/industry-specific software tools.	✓				
3	Scope in the curriculum leading to hands-on experience in the form of internship/training.		✓			
4	Scope in the elective courses leading to higher education in specific with specializations.	✓				
5	How do you rate the offering of the electives in relation to the technological advancements?	✓				
6	How do you rate the courses which are skills related suiting to the Industry included into the programs?		✓			
7	Mapping of the courses taught and skills acquired to enhance employability and entrepreneurship skills.	✓				
8	Curriculum promoting self learning/collaborative learning /experiential learning.		✓			
9	How do you rate the experiments in terms of their relevance to the real life application?	✓				
10	How do you rate the courses that you have learnt in relation to your current Job?	✓				

Any other Comments or Suggestions for improving the Curriculum


  
 Signature with date

  
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BITS/CE /79/2020-21/1

### FEEDBACK ON CURRICULUM FROM STUDENTS

TITLE OF THE PROGRAM: <i>M.Tech</i>	BRANCH: <i>CIVIL</i>	ACADEMIC YEAR: <i>2018-2019</i>
NAME OF THE STUDENT: <i>P. Malini</i>	REGULATION: <i>R19</i>	YEAR/SEM:
E-MAIL: <i>babaeivilhod@gmail.com</i>		MOBILE NO:

5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
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S. NO	Question	5	4	3	2	1
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2	Flexibility in the curriculum to choose interdisciplinary courses and electives.			✓		
3	Scope to implement the conceptual knowledge and skills for product development.	✓				
4	Mapping of the courses taught and skills acquired to enhance employability and entrepreneurship skills.		✓			
5	How do you rate the offering of the electives in terms of their relevance to the Technological advancements?		✓			
6	The relevance of the course content enhancing the employability and industry readiness.	✓				
7	Scope in curriculum in finding the solutions for the real-time problems in the form of internship/ mini-project /project.		✓			
8	Provision for practical and integrated courses in the curriculum for an effective hands-on experience.		✓			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓				
10	Rate the Size of syllabus in terms of the load on the student.		✓			

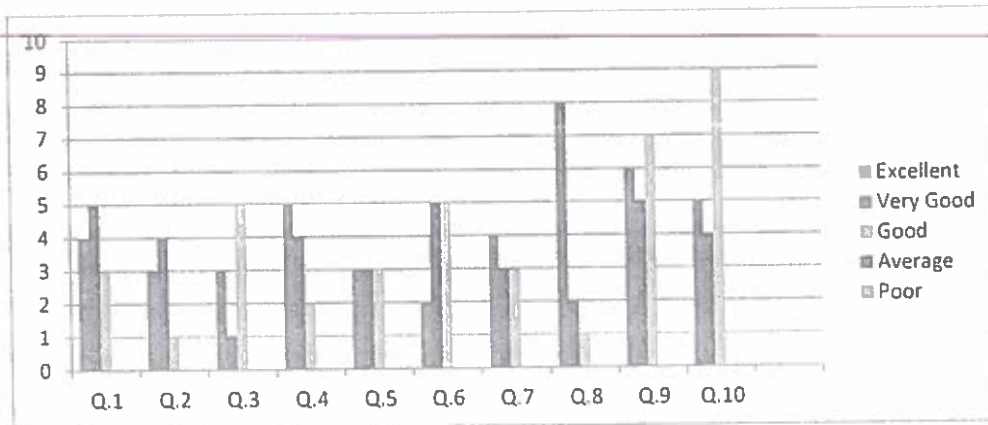
Any other Comments or Suggestions for improving the Curriculum


*Malini*  
 Signature with date

*Principal*  
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**FEEDBACK ON CURRICULUM FROM EMPLOYER**

		5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
S. NO	Question	5	4	3	2	1
1	How do you rate relevance of the Courses taught in improving the knowledge and skills?	4	5	3	0	0
2	Adequacy of the practical knowledge(lab courses) imparted to have hands-on experience meeting the industry needs.	3	4	1	0	0
3	How do you rate the competencies in relation to the course content?	3	1	5	0	0
4	Weightage is given to the courses related to ethics, integrity and environmental protection.	5	4	2	0	0
5	How do you rate the offering of the electives in relation to the technological advancements?	3	3	3	0	0
6	How do you rate the courses which are skills related suiting to the Industry included into the programs?	2	5	5	0	0
7	Scope in the curriculum leading to hands-on experience in the form of internship/training.	4	3	3	0	0
8	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	8	2	1	0	0
9	How do you rate the experiments in terms of their relevance to the real life application?	6	5	7	0	0
10	Curriculum focusing on enhancing technical and professional competency.	5	4	9	0	0




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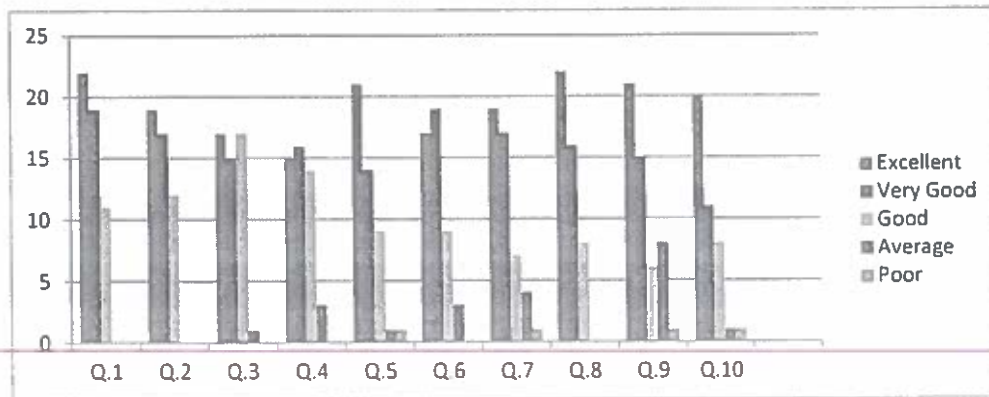
**FEEDBACK ON CURRICULUM FROM STUDENTS**

<b>5: Excellent</b>	<b>4: Very Good</b>	<b>3: Good</b>	<b>2: Average</b>	<b>1: Poor</b>
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S. NO	Question	5	4	3	2	1
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	22	19	11	0	0
2	Flexibility in the curriculum to choose interdisciplinary courses and electives.	19	17	12	0	0
3	Scope to implement the conceptual knowledge and skills for product development.	17	15	17	1	0
4	Mapping of the courses taught and skills acquired to enhance employability and entrepreneurship skills.	15	16	14	3	0
5	How do you rate the offering of the electives in terms of their relevance to the Technological advancements?	21	14	9	1	1
6	The relevance of the course content enhancing the employability and industry readiness.	17	19	9	3	0

  
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7	Scope in curriculum in finding the solutions for the real-time problems in the form of internship/ mini-project /project.	19	17	7	4	1
8	Provision for practical and integrated courses in the curriculum for an effective hands-on experience.	22	16	8	0	0
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	21	15	6	8	1
10	Rate the Size of syllabus in terms of the load on the student.	20	11	8	1	1




  
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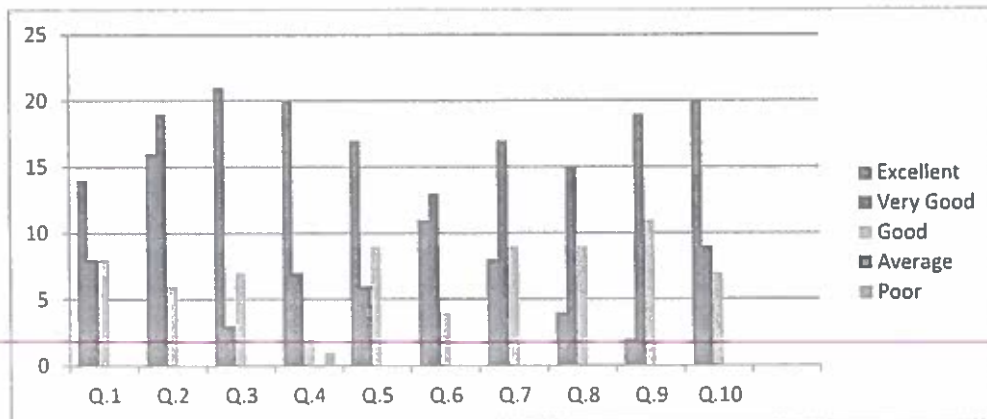
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**FEEDBACK ON CURRICULUM FROM ALUMNI**

		5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
S.NO	Question	5	4	3	2	1
1	How do you rate relevance of the courses taught in improving the domain knowledge and skills?	14	8	8	0	0
2	Scope for training on domain/industry-specific software tools.	16	19	6	0	0
3	Scope in the curriculum leading to hands-on experience in the form of internship/training.	21	3	7	0	0
4	Scope in the elective courses leading to higher education in specific with specializations.	20	7	2	0	1
5	How do you rate the offering of the electives in relation to the technological advancements?	17	6	9	0	0
6	How do you rate the courses which are skills related suiting to the Industry included into the programs?	11	13	4	0	0
7	Mapping of the courses taught and skills acquired to enhance employability and entrepreneurship skills.	8	17	9	0	0
8	Curriculum promoting self learning/collaborative learning/experiential learning.	4	15	9	0	0
9	How do you rate the experiments in terms of their relevance to their real life application?	2	19	11	0	0
10	How do you rate the courses that you have learnt in relation to your current Job?	20	9	7	0	0

  
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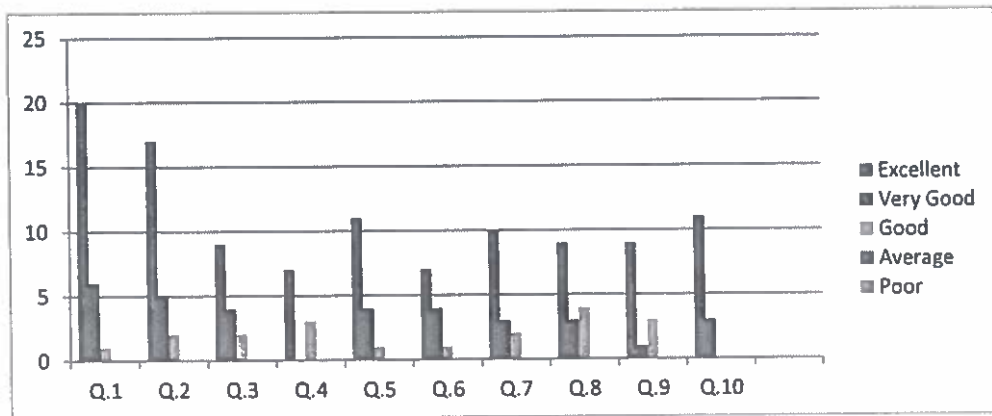
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 MADHURAWADA  
 VISAKHAPATNAM - 530 048


BITS/CE/79/2020-21/1

**FEEDBACK FROM TEACHERS**

		5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
S. NO	Question	5	4	3	2	1
1	Rate the courses in terms of extra learning or self-learning considering the design of the courses	20	6	1	0	0
2	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	17	5	2	0	0
3	How do you Rate the loading of the courses in a semester?	9	4	2	0	0
4	How do you rate the distribution of contact hours among the course components?	7	0	3	0	0
5	How do you rate the evaluation scheme designed for each of the course?	11	4	1	0	0
6	How do you rate the objectives stated for each of the course?	7	4	1	0	0
7	How do you rate the Text books/Reference books well suited to the course?	10	3	2	0	0
8	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	9	3	4	0	0
9	How do you rate the percentage of courses having LAB components?	9	1	3	0	0
10	How do you rate the system followed by the university for the design and development of curriculum?	11	3	0	0	0

  
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**Action proposed on Students feedback report A.Y: 2020-21**

Sl. No	Suggestions	Action proposed
1	Availability of E-learning resources	These areas, on which students expressed their dissatisfactions, have been considered and are conveyed during evaluation time to the BoS members
2	Training for how to effectively prepare for personal interview and group discussions during recruitment was suggested	Trainings were arranged by the placement cell and communication skill and soft skill were strengthened. Activities that will enhance the communication skills of the students were encouraged
3	Teaching methods and teaching aids must be improved	CT methods and smart boards were used for effective teaching. Computer centre promoted (FOSS) Free Open Source Software to all services will provided in the campus.

**Action proposed on Faculty feedback report**

Sl. No	Suggestions	Action proposed
1	Scope for life skills.	These areas, on which students expressed their dissatisfactions, have been considered and are conveyed during evaluation time to the BoS members.
2	.Issues regarding students and teaching/learning/evaluation in a completely online environment	Regular online faculty meetings to discuss
3	Availability of online resources required in teaching and research activities was requested	Administrative support was provided to teachers for pursuing online faculty development programs/short term course


  
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**VISAKHAPATNAM - 530 012**

**Action proposed on Alumni feedback report**

Sl. No	Suggestions	Action proposed
1	Suggestion to promote work environment for team work	Teachers encouraged students to work in team and positive results of working in a team are visible.
2	Evidence based practical demonstration	Teachers paid more attention to give more attention for Evidence based practical education
3	The skills related in suiting the industry are to be included into the programs	New certificate course will
4	new books must be available in library so that students issue books and prepare for exam	The IQAC acknowledge the students problems and arrangement for books department wise taken into consideration.

**Action proposed on Employer feedback report**

Sl. No	Suggestions	Action proposed
1	Extensive exposure and practical knowledge to be imparted to the future buddy managers by the institute	Industrial visits and guest sessions will be planned
2	The companies suggested the students to go through the Job Description and Research more about the role.	The Placement Officer along with other TICs held Sessions for the third-year students' sitting for placements to help them prepare for the process and make them understand the job profile better.

  
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BITS/CE/30/2019-20/1

### FEEDBACK FROM TEACHERS

TITLE OF THE PROGRAM: <u>B.Tech</u>	BRANCH: <u>CIVIL</u>	ACADEMIC YEAR: <u>2019-2020</u>
NAME OF THE FACULTY: <u>P. Kiranmayi</u>	DESIGNATION: <u>Asst. Professor</u>	YEAR/SEM:
E-MAIL: <u>Kiranmayipaila@yahoo.com</u>		MOBILE NO:

5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
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S. NO	Question	5	4	3	2	1
1	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
2	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓			
3	How do you Rate the loading of the courses in a semester?			✓		
4	How do you rate the distribution of contact hours among the course components?		✓			
5	How do you rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the objectives stated for each of the course?	✓	✓			
7	How do you rate the Text books/Reference books well suited to the course?		✓			
8	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
9	How do you rate the percentage of courses having LAB components?		✓			
10	How do you rate the system followed by the university for the design and development of curriculum?	✓				

Any other Comments or Suggestions for improving the Curriculum


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*Kiranmayi*  
 Signature with date

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BITS/CE/33/2019-20/1

**FEEDBACK ON CURRICULUM FROM ALUMNI**

TITLE OF THE PROGRAM: <i>B.Tech</i>	BRANCH: <i>CIVIL</i>	YEAR OF GRADUATION: <i>2020</i>
NAME OF THE ALUMNI: <i>D. Jagadeesh</i>	REGULATION:	DESIGNATION: <i>Subkey</i>
NAME OF THE ORGANIZATION: <i>Coohiralyam</i>		
E-MAIL: <i>Jagadeeshpallada97@gmail.com</i>	MOBILE NO: <i>9885903951</i>	
CITY:	STATE:	COUNTRY:

5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
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S.NO	Question	5	4	3	2	1
1	How do you rate relevance of the courses taught in improving the domain knowledge and skills?		✓			
2	Scope for training on domain/industry-specific software tools.	✓				
3	Scope in the curriculum leading to hands-on experience in the form of internship/training.			✓		
4	Scope in the elective courses leading to higher education in specific with specializations.		✓			
5	How do you rate the offering of the electives in relation to the technological advancements?		✓			
6	How do you rate the courses which are skills related suiting to the Industry included into the programs?	✓				
7	Mapping of the courses taught and skills acquired to enhance employability and entrepreneurship skills.			✓		
8	Curriculum promoting self learning/collaborative learning /experiential learning.	✓	✓			
9	How do you rate the experiments in terms of their relevance to the real life application?		✓			
10	How do you rate the courses that you have learnt in relation to your current Job?		✓			

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*[Signature]*  
 Signature with date

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BITS/CE/79/2019-20/1

### FEEDBACK ON CURRICULUM FROM EMPLOYER

*D. Koteswara Rao*

TITLE OF THE EMPLOYER: <i>1</i>	DESIGNATION: <i>VRD</i>
NAME OF THE ORGANIZATION: <i>Sachivalayam</i>	
E-MAIL: <i>koti10001@gmail.com</i>	MOBILE NO: <i>7660901648</i>
ADDRESS:	

5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
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S. NO	Question	5	4	3	2	1
1	How do you rate relevance of the courses taught in improving the knowledge and skills?	✓				
2	Adequacy of the practical knowledge (lab courses) imparted to have hands-on experience meeting the industry needs.	✓				
3	How do you rate the competencies in relation to the course content?		✓			
4	Weightage is given to the courses related to ethics, integrity and environmental protection.		✓			
5	How do you rate the offering of the electives in relation to the technological advancements?	✓				
6	How do you rate the courses which are skills related suiting to the Industry included into the programs?	✓				
7	Scope in the curriculum leading to hands-on experience in the form of internship/training.		✓			
8	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	✓				
9	How do you rate the experiments in terms of their relevance to the real life application?		✓			
10	Curriculum focusing on enhancing technical and professional competency.	✓				

Any other Comments or Suggestions for improving the Curriculum

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Signature with date



Website: www.bitsvizag.com  
 Email: principal@bitsvizag.com  
 Admission code: BABA



Estd: 2008

Phone: Off: 0891-2569933  
 Fax: 0891-2568811  
 University Code: NR

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BITS/CE/32/2019-20/1

### FEEDBACK ON CURRICULUM FROM STUDENTS

TITLE OF THE PROGRAM: B.Tech.	BRANCH: R19	ACADEMIC YEAR: 2019-2020.
NAME OF THE STUDENT: J. Gayathri	REGULATION: CIVIL	YEAR/SEM: IV
E-MAIL: gayathrihalla2000@gmail.com		MOBILE NO: 910051871

5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
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S. NO	Question	5	4	3	2	1
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2	Flexibility in the curriculum to choose interdisciplinary courses and electives.		✓			
3	Scope to implement the conceptual knowledge and skills for product development.		✓			
4	Mapping of the courses taught and skills acquired to enhance employability and entrepreneurship skills.	✓				
5	How do you rate the offering of the electives in terms of their relevance to the Technological advancements?		✓			
6	The relevance of the course content enhancing the employability and industry readiness.	✓				
7	Scope in curriculum in finding the solutions for the real-time problems in the form of internship/ mini-project /project.			✓		
8	Provision for practical and integrated courses in the curriculum for an effective hands-on experience.		✓			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓			
10	Rate the Size of syllabus in terms of the load on the student.	✓				

Any other Comments or Suggestions for improving the Curriculum

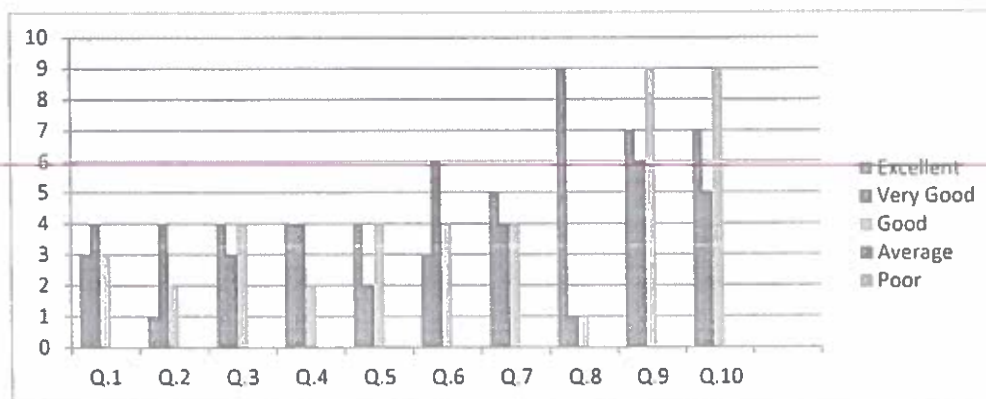

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*J. Gayathri*  
 Signature with date

**FEEDBACK ON CURRICULUM FROM EMPLOYER**

5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
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S.NO	Question	5	4	3	2	1
1	How do you rate relevance of the Courses taught in improving the knowledge and skills?	3	4	3	0	0
2	Adequacy of the practical knowledge(lab courses) imparted to have hands-on experience meeting the industry needs.	1	4	2	0	0
3	How do you rate the competencies inrelation to the course content?	4	3	4	0	0
4	Weightage is given to the courses related to ethics, integrity and environmental protection.	4	4	2	0	0
5	How do you rate the offering of the electives in relation to the technological advancements?	4	2	4	0	0
6	How do you rate the courses which are skills related suiting to the Industry included into the programs?	3	6	4	0	0
7	Scope in the curriculum leading to hands-on experience in the form of internship/training.	5	4	4	0	0
8	How do you rate the applicability of the domains and the tools used fordesigning the experiments in terms of existing practices in the Industry?	9	1	1	0	0
9	How do you rate the experiments in terms of their relevance to the real life application?	7	6	9	0	0
10	Curriculum focusing on enhancing technical and professional competency.	7	5	9	0	0



  
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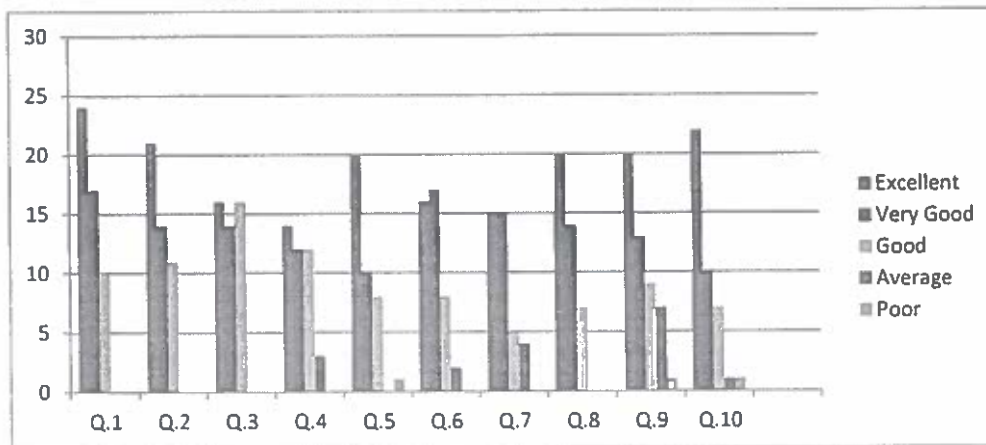
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**FEEDBACK ON CURRICULUM FROM STUDENTS**

	<b>5: Excellent</b>	<b>4: Very Good</b>	<b>3: Good</b>	<b>2: Average</b>	<b>1: Poor</b>					
<b>S. NO</b>	<b>Question</b>					<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					24	17	10	0	0
2	Flexibility in the curriculum to choose interdisciplinary courses and electives.					21	14	11	0	0
3	Scope to implement the conceptual knowledge and skills for product development.					16	14	16	0	0
4	Mapping of the courses taught and skills acquired to enhance employability and entrepreneurship skills.					14	12	12	3	0
5	How do you rate the offering of the electives in terms of their relevance to the Technological advancements?					20	10	8	0	1
6	The relevance of the course content enhancing the employability and industry readiness.					16	17	8	2	0
7	Scope in curriculum in finding the solutions for the real-time problems in the form of internship/ mini-project /project.					15	15	5	4	0
8	Provision for practical and integrated courses in the curriculum for an effective hands-on experience.					20	14	7	0	0

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9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	20	13	9	7	1
10	Rate the Size of syllabus in terms of the load on the student.	22	10	7	1	1




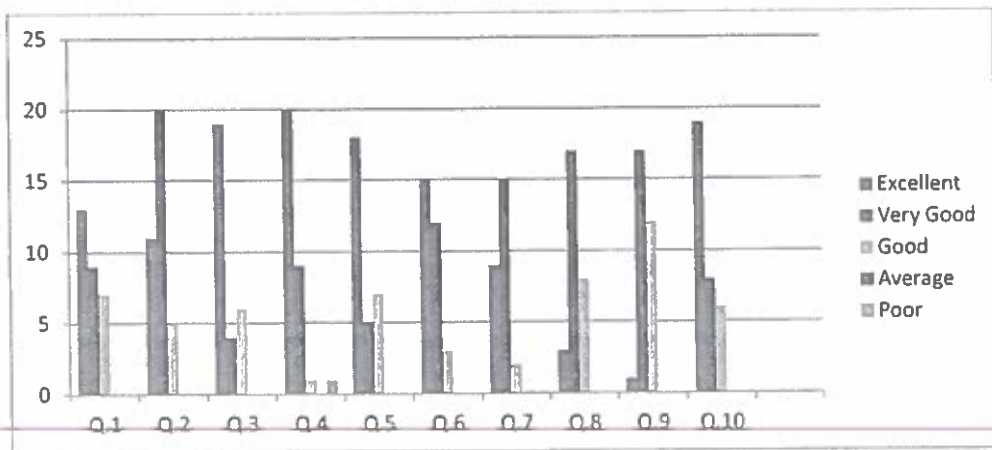
  
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BITS/CE/79/2019-20/1

**FEEDBACK ON CURRICULUM FROM ALUMNI**

		5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
S.NO	Question	5	4	3	2	1
1	How do you rate relevance of the courses taught in improving the domain knowledge and skills?	13	9	7	0	0
2	Scope for training on domain/industry-specific software tools.	11	20	5	0	0
3	Scope in the curriculum leading to hands-on experience in the form of internship/training.	19	4	6	0	0
4	Scope in the elective courses leading to higher education in specific with specializations.	20	9	1	0	1
5	How do you rate the offering of the electives in relation to the technological advancements?	18	5	7	0	0
6	How do you rate the courses which are skills related suiting to the Industry included into the programs?	15	12	3	0	0
7	Mapping of the courses taught and skills acquired to enhance employability and entrepreneurship skills.	9	15	2	0	0
8	Curriculum promoting self learning/collaborative learning/experiential learning.	3	17	8	0	0
9	How do you rate the experiments in terms of their relevance to their real life application?	1	17	12	0	0
10	How do you rate the courses that you have learnt in relation to your current Job?	19	8	6	0	0

  
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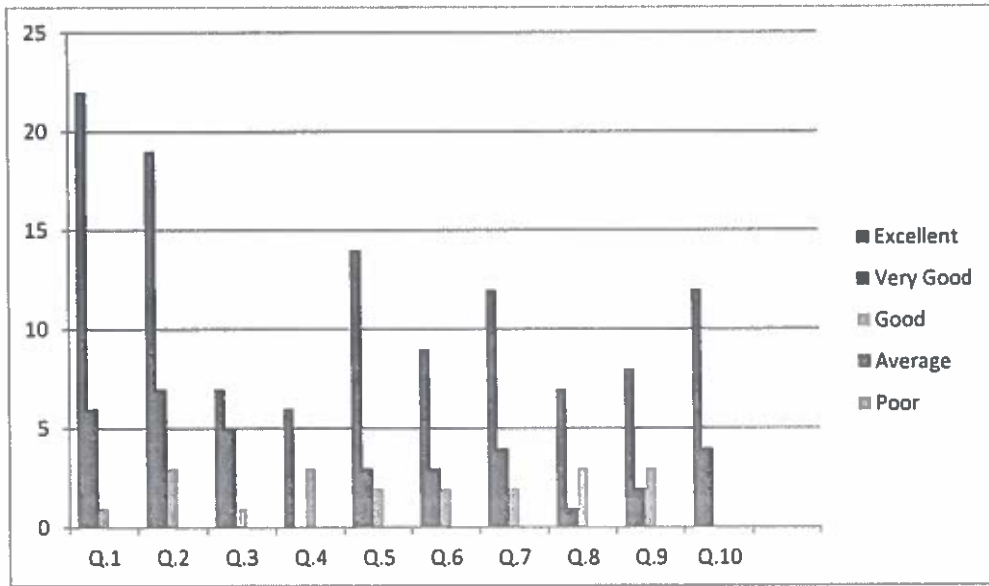
  
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BITS/CE/79/2020-21/1

**FEEDBACK FROM TEACHERS**

		5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
S. NO	Question	5	4	3	2	1
1	Rate the courses in terms of extra learning or self-learning considering the design of the courses	22	6	1	0	0
2	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	19	7	3	0	0
3	How do you Rate the loading of the courses in a semester?	7	5	1	0	0
4	How do you rate the distribution of contact hours among the course components?	6	0	3	0	0
5	How do you rate the evaluation scheme designed for each of the course?	14	3	2	0	0
6	How do you rate the objectives stated for each of the course?	9	3	2	0	0
7	How do you rate the Text books/Reference books well suited to the course?	12	4	2	0	0
8	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	7	1	3	0	0
9	How do you rate the percentage of courses having LAB components?	8	2	3	0	0
10	How do you rate the system followed by the university for the design and development of curriculum?	12	4	0	0	0

  
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 DEPARTMENT OF DISTANCE EDUCATION  
 VIT VELLORE  
 VISAKHAPATNAM - 530 048



**Action proposed on Students feedback report A.Y: 2019-20**

Sl. No	Suggestions	Action proposed
1	Depth of the course content needs to be increased for achieving the expected Course Outcomes	Teachers were informed to keep check on the attainment of course outcomes.
2	The courses in terms technological advancements	More Guest lectures, seminars and workshops will be planned
3	Content of syllabi needs enhancement in terms of quality	All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.

**Action proposed on Faculty feedback report**

Sl. No	Suggestions	Action proposed
1	Suggested that syllabi should be need based	The details of the feedback were received by the heads of constituent colleges and appropriate awareness was created
2	Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issues suggested by the teachers through feedback
3	The extra learning courses to be encouraged in considering the design of the course	Faculty members will be motivated to attend workshops, FDPs and also to write research papers to Update and Upgrade themselves in subject matters

  
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**Action proposed on Alumni feedback report**

Sl. No	Suggestions	Action proposed
1	Need more exams for formative assessment.	Teachers were encouraged to have more formative assessment of the students. Teachers put efforts to have more exams for formative assessment..
2	The competencies in relation to the course content are to be adopted	CRT programs will be Arranged so as to prepare students for the placements
3	As extension activities are part of the curriculum, more activities suiting the current needs were to be organized.	Observation of International Yoga Day, clean India program, NSS day and NCC days was carried out in college. Workshops and Seminars were conducted on Conservation of Environment and Protection of Biodiversity
4	Evidence based practical demonstration	Teachers paid more attention to give more attention for Evidence based practical education

**Action proposed on Employer feedback report**

Sl. No	Suggestions	Action proposed
1	Personality Development workshops as well as public speaking courses were suggested	The college conducted a course for first year students to enhance their Communication Skills by who is a renowned Business Coach and Leadership Trainer
2	The companies suggested the students to go through the Job Description and Research more about the role.	The Placement Officer along with other TICs held Sessions for the third-year students' sitting for placements to help them prepare for the process and make them understand the job profile better.

  
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 Email: [principal@bitsvizag.com](mailto:principal@bitsvizag.com)  
 Admission code: BABA



Estd: 2008

Phone: Off: 0891-2569933  
 Fax: 0891-2568811  
 University Code: NR

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BITS/CE/33/2018-19/1

### FEEDBACK ON CURRICULUM FROM ALUMNI

TITLE OF THE PROGRAM: <u>B.Tech</u>	BRANCH: <u>CIVIL</u>	YEAR OF GRADUATION: <u>2007</u>
NAME OF THE ALUMNI: <u>RASHMI</u>	REGULATION: <u>R16</u>	DESIGNATION:
NAME OF THE ORGANIZATION:		
E-MAIL: <u>rajinitalagana@gmail.com</u>	MOBILE NO:	
CITY: <u>VISKP</u>	STATE: <u>AP</u>	COUNTRY: <u>India</u>

5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
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S.NO	Question	5	4	3	2	1
1	How do you rate relevance of the courses taught in improving the domain knowledge and skills?	✓				
2	Scope for training on domain/industry-specific software tools.		✓			
3	Scope in the curriculum leading to hands-on experience in the form of internship/training.		✓			
4	Scope in the elective courses leading to higher education in specific with specializations.	✓				
5	How do you rate the offering of the electives in relation to the technological advancements?		✓			
6	How do you rate the courses which are skills related suiting to the Industry included into the programs?		✓			
7	Mapping of the courses taught and skills acquired to enhance employability and entrepreneurship skills.	✓				
8	Curriculum promoting self learning/collaborative learning /experiential learning.	✓				
9	How do you rate the experiments in terms of their relevance to the real life application?		✓			
10	How do you rate the courses that you have learnt in relation to your current Job?			✓		

Any other Comments or Suggestions for improving the Curriculum


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*[Signature]*  
 Signature with date

Website: www.bitsvizag.com  
 Email: principal@bitsvizag.com  
 Admission code: BABA



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BITS/CE/30/2018-19/1

### FEEDBACK FROM TEACHERS

TITLE OF THE PROGRAM: <u>B.Tech</u>	BRANCH: <u>CIVIL</u>	ACADEMIC YEAR: <u>2018-19</u>
NAME OF THE FACULTY: <u>S.V. Sai Kumar</u>	DESIGNATION: <u>Asst. Professor</u>	YEAR/SEM:
E-MAIL: <u>babaciivilhod@gmail.com</u>		MOBILE NO:

5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
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S. NO	Question	5	4	3	2	1
1	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
2	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓			
3	How do you Rate the loading of the courses in a semester?		✓			
4	How do you rate the distribution of contact hours among the course components?	✓	✓			
5	How do you rate the evaluation scheme designed for each of the course?					
6	How do you rate the objectives stated for each of the course?		✓			
7	How do you rate the Text books/Reference books well suited to the course?	✓				
8	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
9	How do you rate the percentage of courses having LAB components?		✓			
10	How do you rate the system followed by the university for the design and development of curriculum?	✓				

Any other Comments or Suggestions for improving the Curriculum


Signature with date

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BITS/CE/79/2018-19/1

**FEEDBACK ON CURRICULUM FROM EMPLOYER**

TITLE OF THE EMPLOYER: <u>N.B. Krishna</u>	DESIGNATION: <u>Site Engineer</u>
NAME OF THE ORGANIZATION:	
E-MAIL: <u>bala.krishna.retheti91771@gmail.com</u>	
ADDRESS:	

5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
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S. NO	Question	5	4	3	2	1
1	How do you rate relevance of the courses taught in improving the knowledge and skills?	✓				
2	Adequacy of the practical knowledge (lab courses) imparted to have hands-on experience meeting the industry needs.		✓			
3	How do you rate the competencies in relation to the course content?		✓			
4	Weightage is given to the courses related to ethics, integrity and environmental protection.	✓				
5	How do you rate the offering of the electives in relation to the technological advancements?	✓				
6	How do you rate the courses which are skills related suiting to the Industry included into the programs?		✓			
7	Scope in the curriculum leading to hands-on experience in the form of internship/training.	✓				
8	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	✓				
9	How do you rate the experiments in terms of their relevance to the real life application?		✓			
10	Curriculum focusing on enhancing technical and professional competency.			✓		

**Any other Comments or Suggestions for improving the Curriculum**


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*N.B. Krishna*  
 Signature with date

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 Email: [principal@bitsvizag.com](mailto:principal@bitsvizag.com)  
 Admission code: BABA



Estd: 2008

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BITS/CE/32/2018-19/1

### FEEDBACK ON CURRICULUM FROM STUDENTS


TITLE OF THE PROGRAM: <u>B.Tech</u>	BRANCH: <u>Civil</u>	ACADEMIC YEAR: <u>2018-2019</u>
NAME OF THE STUDENT: <u>Sony Rakesh</u>	REGULATION: <u>R16</u>	YEAR/SEM: <u>2018</u>
E-MAIL: <u>ponnurirakesh123@gmail.com</u>		MOBILE NO: <u>9182989925</u>

5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
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S. NO	Question	5	4	3	2	1
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2	Flexibility in the curriculum to choose interdisciplinary courses and electives.		✓			
3	Scope to implement the conceptual knowledge and skills for product development.			✓		
4	Mapping of the courses taught and skills acquired to enhance employability and entrepreneurship skills.		✓			
5	How do you rate the offering of the electives in terms of their relevance to the Technological advancements?	✓				
6	The relevance of the course content enhancing the employability and industry readiness.		✓			
7	Scope in curriculum in finding the solutions for the real-time problems in the form of internship/ mini-project /project.	✓				
8	Provision for practical and integrated courses in the curriculum for an effective hands-on experience.		✓			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			✓		
10	Rate the Size of syllabus in terms of the load on the student.					

Any other Comments or Suggestions for improving the Curriculum

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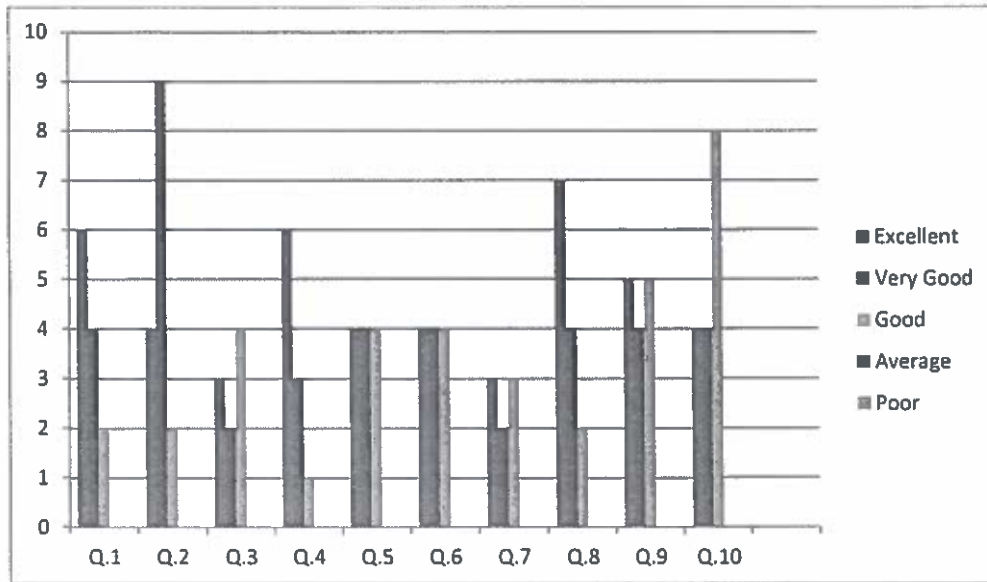
  
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**FEEDBACK ON CURRICULUM FROM EMPLOYER**

	<b>5: Excellent</b>	<b>4: Very Good</b>	<b>3: Good</b>	<b>2: Average</b>	<b>1: Poor</b>		
<b>S. NO</b>	<b>Question</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1	How do you rate relevance of the Courses taught in improving the knowledge and skills?		6	4	2	0	0
2	Adequacy of the practical knowledge(lab courses) imparted to have hands-on experience meeting the industry needs.		4	9	2	0	0
3	How do you rate the competencies inrelation to the course content?		3	2	4	0	0
4	Weightage is given to the courses related to ethics, integrity and environmental protection.		6	3	1	0	0
5	How do you rate the offering of the electives in relation to the technological advancements?		4	4	4	0	0
6	How do you rate the courses which are skills related suiting to the Industry included into the programs?		4	4	4	0	0
7	Scope in the curriculum leading to hands-on experience in the form of internship/training.		3	2	3	0	0
8	How do you rate the applicability of the domains and the tools used fordesigning the experiments in terms of existing practices in the Industry?		7	4	2	0	0
9	How do you rate the experiments in terms of their relevance to the real life application?		5	4	5	0	0
10	Curriculum focusing on enhancing technical and professional competency.		4	4	8	0	0

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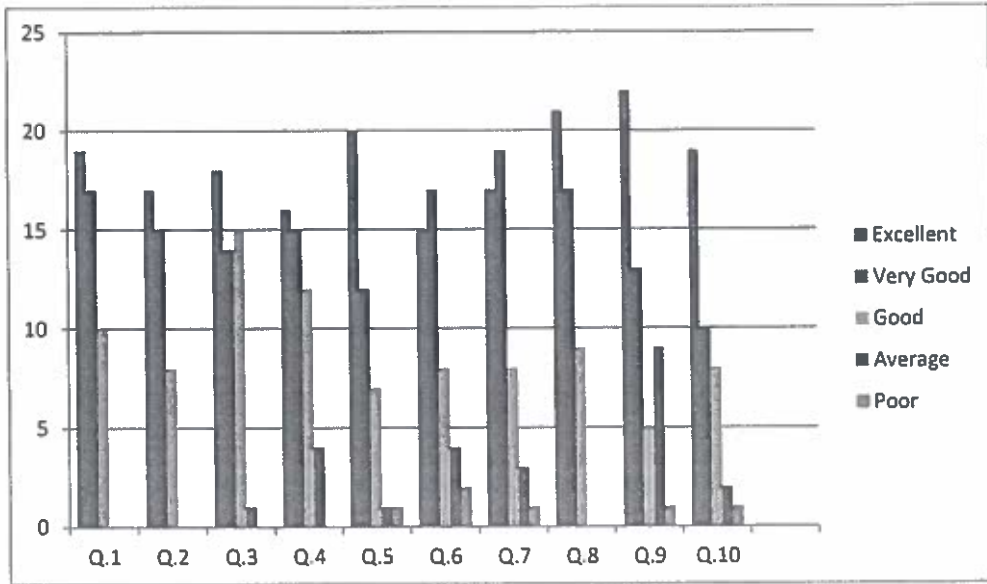
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**FEEDBACK ON CURRICULUM FROM STUDENTS**

<b>5: Excellent</b>	<b>4: Very Good</b>	<b>3: Good</b>	<b>2: Average</b>	<b>1: Poor</b>
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S. NO	Question	5	4	3	2	1
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	19	17	10	0	0
2	Flexibility in the curriculum to choose interdisciplinary courses and electives.	17	15	8	0	0
3	Scope to implement the conceptual knowledge and skills for product development.	18	14	15	1	0
4	Mapping of the courses taught and skills acquired to enhance employability and entrepreneurship skills.	16	15	12	4	0
5	How do you rate the offering of the electives in terms of their relevance to the Technological advancements?	20	12	7	1	1
6	The relevance of the course content enhancing the employability and industry readiness.	15	17	8	4	2
7	Scope in curriculum in finding the solutions for the real-time problems in the form of internship/ mini-project /project.	17	19	8	3	1
8	Provision for practical and integrated courses in the curriculum for an effective hands-on experience.	21	17	9	0	0
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	22	13	5	9	1
10	Rate the Size of syllabus in terms of the load on the student.	19	10	8	2	1

  
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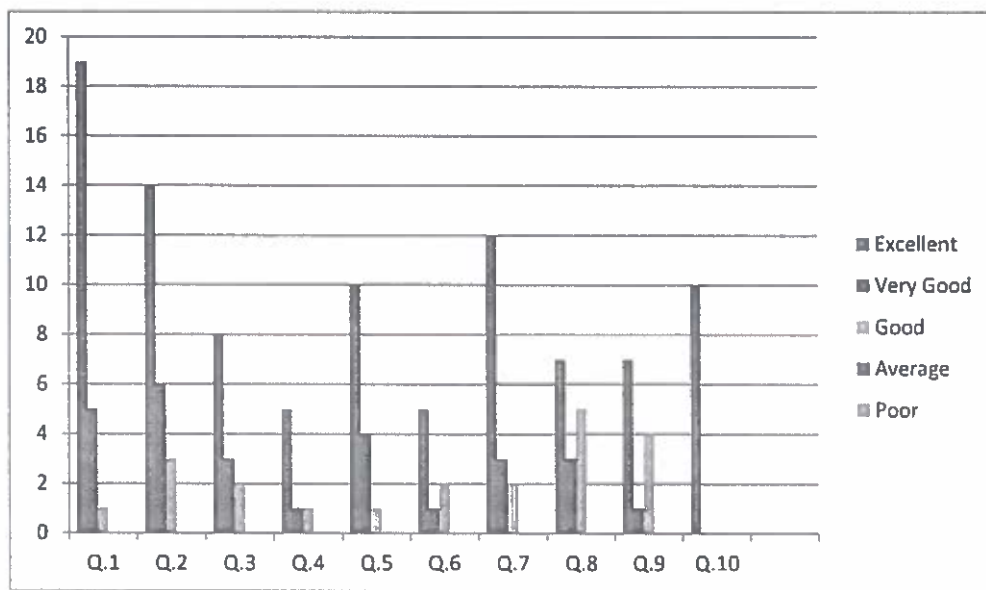
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**FEEDBACK ON CURRICULUM FROM ALUMNI**

<b>5: Excellent</b>	<b>4: Very Good</b>	<b>3: Good</b>	<b>2: Average</b>	<b>1: Poor</b>
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S.NO	Question	5	4	3	2	1
1	How do you rate relevance of the courses taught in improving the domain knowledge and skills?	12	9	9	0	0
2	Scope for training on domain/industry-specific software tools.	14	17	5	0	0
3	Scope in the curriculum leading to hands-on experience in the form of internship/training.	20	2	9	0	0
4	Scope in the elective courses leading to higher education in specific with specializations.	22	6	1	0	2
5	How do you rate the offering of the electives in relation to the technological advancements?	19	5	7	0	0
6	How do you rate the courses which are skills related suiting to the industry included into the programs?	12	12	3	0	0
7	Mapping of the courses taught and skills acquired to enhance employability and entrepreneurship skills.	9	15	8	1	0
8	Curriculum promoting self learning/collaborative learning/experiential learning.	5	14	7	0	0
9	How do you rate the experiments in terms of their relevance to the real life application?	1	18	10	0	0
10	How do you rate the courses that you have learnt in relation to your current Job?	19	7	6	0	0

  
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 MADHURVA, DA  
 VISAKHAPATNAM - 520 018



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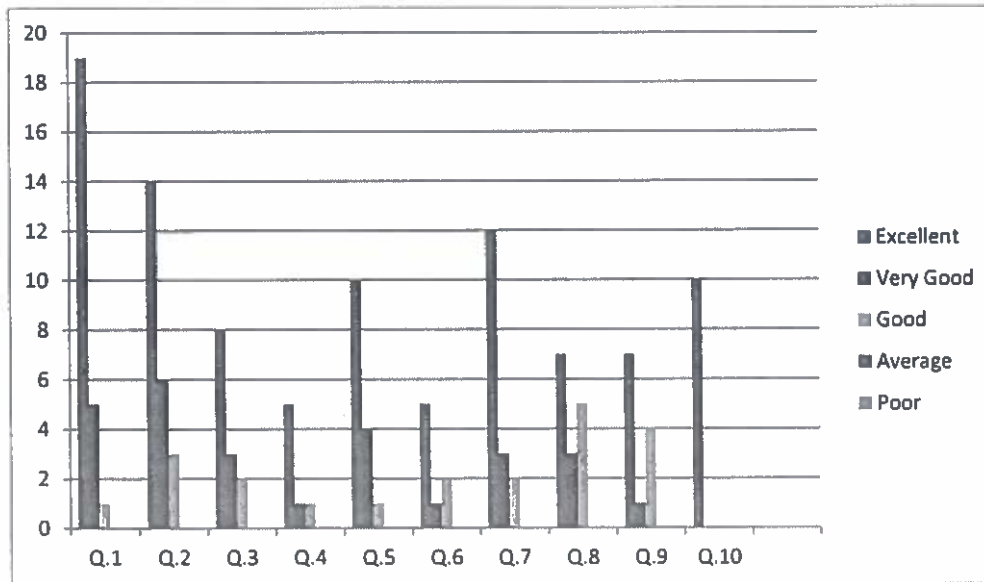
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**FEEDBACK FROM TEACHERS**

		5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
S. NO	Question	5	4	3	2	1
1	Rate the courses in terms of extra learning or self-learning considering the design of the courses	19	5	1	0	0
2	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	14	6	3	0	0
3	How do you Rate the loading of the courses in a semester?	8	3	2	0	0
4	How do you rate the distribution of contact hours among the course components?	5	1	1	0	0
5	How do you rate the evaluation scheme designed for each of the course?	10	4	1	0	0
6	How do you rate the objectives stated for each of the course?	5	1	2	0	0
7	How do you rate the Text books/Reference books well suited to the course?	12	3	2	0	0
8	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc ?	7	3	5	0	0
9	How do you rate the percentage of courses having LAB components?	7	1	4	0	0
10	How do you rate the system followed by the university for the design and development of curriculum?	10	0	0	0	0



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**Action proposed on Students feedback report A.Y: 2018-19**

Sl. No	Suggestions	Action proposed
1	More practical training sessions are desired by the students	Teachers paid more attention to practical sessions and made their teaching more experiential.
2	Content of syllabi needs enhancement in terms of quality	All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.
3	Applicability/relevance of curriculum in real life situations can be increased	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of applicability of the curriculum

**Action proposed on Faculty feedback report**

Sl. No	Suggestions	Action proposed
1	The textbooks and reference books by international recognition to courses are to be procured	The department will take initiative and identified many text books and reference books which are renowned internationally for each subject and new books will be purchased in library
2	Awareness about latest developments among teachers was suggest	Administrative support was provided to teachers for pursuing online faculty development programs/short term cours
3	Availability of online resources required in teaching and research activities was requested	A wide range of national and internationals e-books and e-journals in the area of accountancy, economics, finance, human resource management etc. were made availabl


  
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**Action proposed on Alumni feedback report**

Sl. No	Suggestions	Action proposed
1	new books must be available in library so that students issue books and prepare for exam	The IQAC acknowledge the students problems and arrangement for books department wise taken into consideration.
2	More extra courses are to be conducted to gain knowledge in new technologies	Seminars and guest lectures will be arranged by department regarding awareness of competitive exams
3	As extension activities are part of the curriculum, more activities suiting the current needs were to be organized.	Observation of International Yoga Day, clean India program, NSS day and NCC days was carried out in college. Workshops and Seminars were conducted on Conservation of Environment and Protection of Biodiversity
4	Need more exams for formative assessment.	Teachers were encouraged to have more formative assessment of the students. Teachers put efforts to have more exams for formative assessment.

**Action proposed on Employer feedback report**

Sl. No	Suggestions	Action proposed
1	The courses which are skills related suiting to the industry included into the programs	New certificate course will be introduced in the academic calendar be introduced in the academic calendar.
2	Personality Development workshops as well as public speaking courses were suggested.	The college conducted a course for first year students to enhance their Communication Skills by who is a renowned Business Coach and Leadership Trainer.

  
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Website: www.bitsvizag.com  
 Email: principal@bitsvizag.com  
 Admission code: BABA



Estd: 2008

Phone: Off: 0891-2569933  
 Fax: 0891-2568811  
 University Code: NR

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BITS/CE/30/2017-18/1

FEEDBACK FROM TEACHERS

TITLE OF THE PROGRAM: B.Tech	BRANCH: CIVIL	ACADEMIC YEAR: 2017-18
NAME OF THE FACULTY: M. Mohan	DESIGNATION: Asst. Professor	YEAR/SEM: 2017
E-MAIL: mmohan262@gmail.com		MOBILE NO: 9502960116

5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
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S. NO	Question	5	4	3	2	1
1	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
2	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓			
3	How do you Rate the loading of the courses in a semester?		✓			
4	How do you rate the distribution of contact hours among the course components?		✓			
5	How do you rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the objectives stated for each of the course?	✓				
7	How do you rate the Text books/Reference books well suited to the course?	✓	✓			
8	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		✓			
9	How do you rate the percentage of courses having LAB components?		✓			
10	How do you rate the system followed by the university for the design and development of curriculum?	✓				

Any other Comments or Suggestions for improving the Curriculum


18

  
 Signature with date

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 Email: [principal@bitsvizag.com](mailto:principal@bitsvizag.com)  
 Admission code: BABA



Estd: 2008

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BITS/CE/33/2017-18/1

### FEEDBACK ON CURRICULUM FROM ALUMNI

TITLE OF THE PROGRAM: <u>B.Tech</u>	BRANCH: <u>CIVIL</u>	YEAR OF GRADUATION: <u>2017</u>
NAME OF THE ALUMNI: <u>K. Divya</u>	REGULATION: <u>R18</u>	DESIGNATION:
NAME OF THE ORGANIZATION:		
E-MAIL: <u>divyagollapalli69@gmail.com</u>	MOBILE NO: <u>6305475497</u>	
CITY: <u>Visakhapatnam</u>	STATE: <u>Andhra Pradesh</u>	COUNTRY: <u>India</u>

5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
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S.NO	Question	5	4	3	2	1
1	How do you rate relevance of the courses taught in improving the domain knowledge and skills?	✓				
2	Scope for training on domain/industry-specific software tools.			✓		
3	Scope in the curriculum leading to hands-on experience in the form of internship/training.	✓	✓			
4	Scope in the elective courses leading to higher education in specific with specializations.	✓				
5	How do you rate the offering of the electives in relation to the technological advancements?		✓			
6	How do you rate the courses which are skills related suiting to the Industry included into the programs?		✓	✓		
7	Mapping of the courses taught and skills acquired to enhance employability and entrepreneurship skills.		✓			
8	Curriculum promoting self learning/collaborative learning /experiential learning.		✓			
9	How do you rate the experiments in terms of their relevance to the real life application?			✓		
10	How do you rate the courses that you have learnt in relation to your current Job?	✓				-

Any other Comments or Suggestions for improving the Curriculum

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 Email: principal@bitsvizag.com  
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**FEEDBACK ON CURRICULUM FROM EMPLOYER**

TITLE OF THE EMPLOYER: <u>B. Srinu</u>	DESIGNATION: <u>VRD</u>
NAME OF THE ORGANIZATION: <u>Saehivalayam</u>	
E-MAIL: <u>SukumalSrinu22@gmail.com</u>	MOBILE NO: <u>7013000173</u>
ADDRESS:	

5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
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S. NO	Question	5	4	3	2	1
1	How do you rate relevance of the courses taught in improving the knowledge and skills?	✓				
2	Adequacy of the practical knowledge (lab courses) imparted to have hands-on experience meeting the industry needs.		✓			
3	How do you rate the competencies in relation to the course content?		✓			
4	Weightage is given to the courses related to ethics, integrity and environmental protection.	✓				
5	How do you rate the offering of the electives in relation to the technological advancements?		✓			
6	How do you rate the courses which are skills related suiting to the Industry included into the programs?	✓				
7	Scope in the curriculum leading to hands-on experience in the form of internship/training.		✓			
8	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		✓			
9	How do you rate the experiments in terms of their relevance to the real life application?	✓				
10	Curriculum focusing on enhancing technical and professional competency.	✓				

Any other Comments or Suggestions for improving the Curriculum


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B. Srinu  
 Signature with date

Website: www.bitsvizag.com  
 Email: principal@bitsvizag.com



Phone: Off: 0891-2569933  
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Admission code: BABA

Estd: 2008

University Code: NR

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### FEEDBACK ON CURRICULUM FROM STUDENTS

TITLE OF THE PROGRAM: <b>B.Tech</b>	BRANCH: <b>CIVIL</b>	ACADEMIC YEAR: <b>2017-18</b>
NAME OF THE STUDENT: <b>G. Shyamala Devi</b>	REGULATION: <b>R13</b>	YEAR/SEM: <b>I Year</b>
E-MAIL: <b>Shyamalai6@gmail.com</b>	MOBILE NO:	

5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
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S. NO	Question	5	4	3	2	1
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2	Flexibility in the curriculum to choose interdisciplinary courses and electives.	✓				
3	Scope to implement the conceptual knowledge and skills for product development.		✓			
4	Mapping of the courses taught and skills acquired to enhance employability and entrepreneurship skills.	✓				
5	How do you rate the offering of the electives in terms of their relevance to the Technological advancements?	✓				
6	The relevance of the course content enhancing the employability and industry readiness.		✓			
7	Scope in curriculum in finding the solutions for the real-time problems in the form of internship/ mini-project /project.		✓			
8	Provision for practical and integrated courses in the curriculum for an effective hands-on experience.	✓				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓			
10	Rate the Size of syllabus in terms of the load on the student.	✓				

Any other Comments or Suggestions for improving the Curriculum


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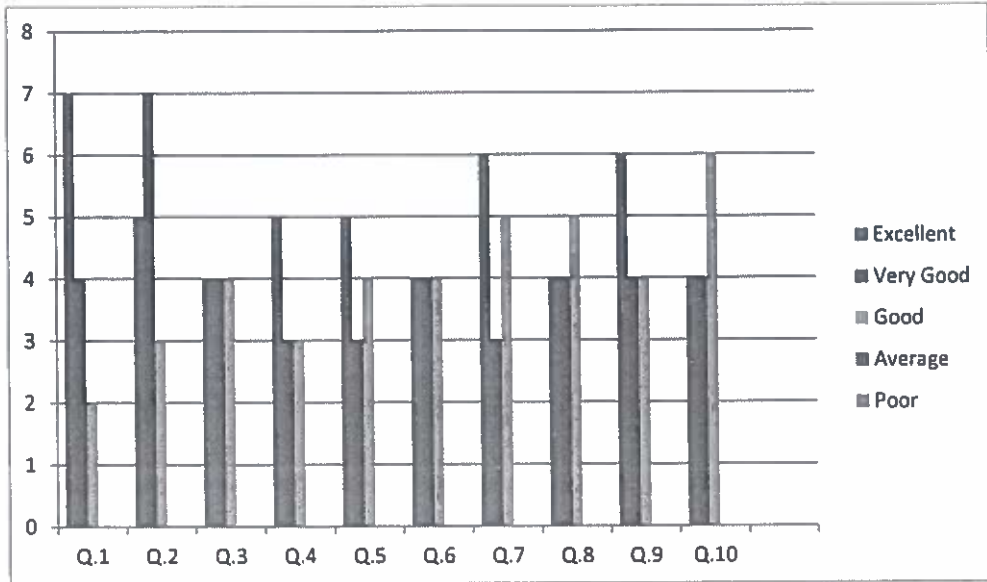
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**FEEDBACK ON CURRICULUM FROM EMPLOYER**

		5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
S. NO	Question	5	4	3	2	1
1	How do you rate relevance of the Courses taught in improving the knowledge and skills?	7	4	2	0	0
2	Adequacy of the practical knowledge(lab courses) imparted to have hands-on experience meeting the industry needs.	5	7	3	0	0
3	How do you rate the competencies inrelation to the course content?	4	4	4	0	0
4	Weightage is given to the courses related to ethics, integrity and environmental protection.	5	3	3	0	0
5	How do you rate the offering of the electives in relation to the technological advancements?	5	3	4	0	0
6	How do you rate the courses which are skills related suiting to the Industry included into the programs?	4	4	4	0	0
7	Scope in the curriculum leading to hands-on experience in the form of internship/training.	6	3	5	0	0
8	How do you rate the applicability of the domains and the tools used fordesigning the experiments in terms of existing practices in the Industry?	4	4	5	0	0
9	How do you rate the experiments in terms of their relevance to the real life application?	6	4	4	0	0
10	Curriculum focusing on enhancing technical and professional competency.	4	4	6	0	0

  
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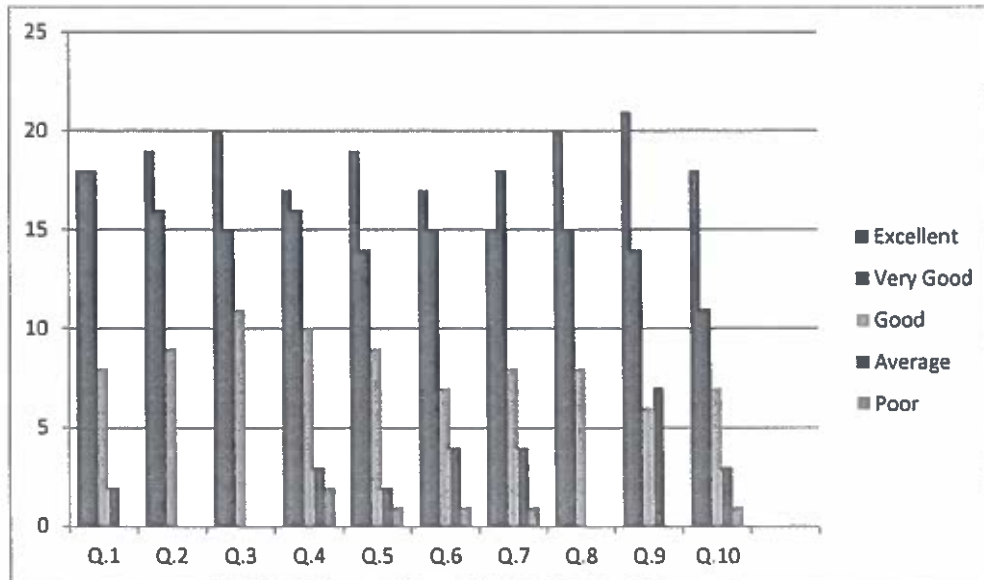
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**FEEDBACK ON CURRICULUM FROM STUDENTS**

<b>5: Excellent</b>	<b>4: Very Good</b>	<b>3: Good</b>	<b>2: Average</b>	<b>1: Poor</b>
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S. NO	Question	5	4	3	2	1
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	18	18	8	2	0
2	Flexibility in the curriculum to choose interdisciplinary courses and electives.	19	16	9	0	0
3	Scope to implement the conceptual knowledge and skills for product development.	20	15	11	0	0
4	Mapping of the courses taught and skills acquired to enhance employability and entrepreneurship skills.	17	16	10	3	2
5	How do you rate the offering of the electives in terms of their relevance to the Technological advancements?	19	14	9	2	1
6	The relevance of the course content enhancing the employability and industry readiness.	17	15	7	4	1
7	Scope in curriculum in finding the solutions for the real-time problems in the form of internship/ mini-project /project.	15	18	8	4	1
8	Provision for practical and integrated courses in the curriculum for an effective hands-on experience.	20	15	8	0	0
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	21	14	6	7	0
10	Rate the Size of syllabus in terms of the load on the student.	18	11	7	3	1

  
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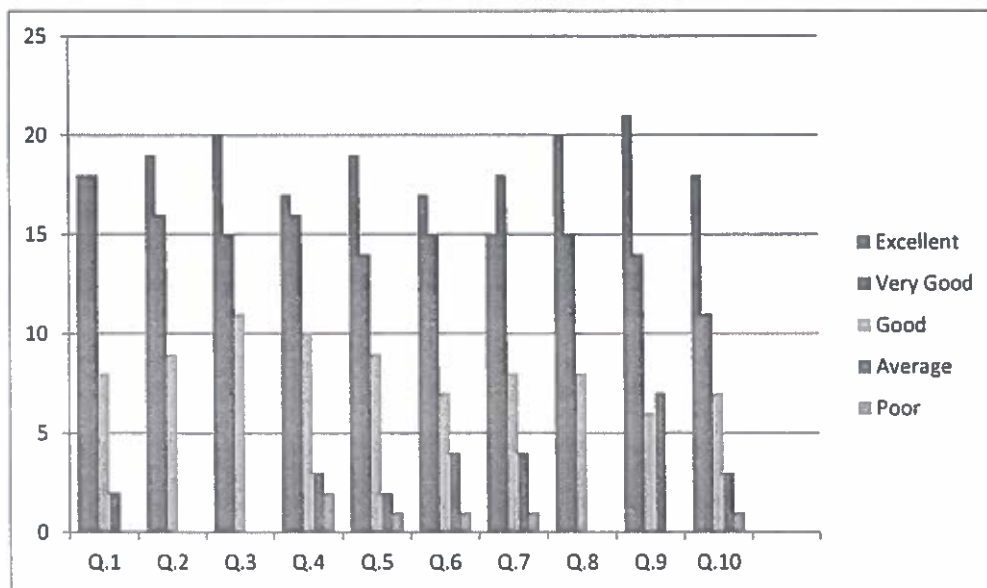


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**FEEDBACK ON CURRICULUM FROM ALUMNI**

		5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
S.NO	Question	5	4	3	2	1
1	How do you rate relevance of the courses taught in improving the domain knowledge and skills?	11	7	9	0	0
2	Scope for training on domain/industry-specific software tools.	12	14	4	0	0
3	Scope in the curriculum leading to hands-on experience in the form of internship/training.	18	3	8	0	0
4	Scope in the elective courses leading to higher education in specific with specializations.	20	5	2	0	1
5	How do you rate the offering of the electives in relation to the technological advancements?	17	4	6	0	0
6	How do you rate the courses which are skills related suiting to the Industry included into the programs?	14	11	4	0	1
7	Mapping of the courses taught and skills acquired to enhance employability and entrepreneurship skills.	7	13	7	1	0
8	Curriculum promoting self learning/collaborative learning/experiential learning.	6	15	6	0	0
9	How do you rate the experiments in terms of their relevance to the real life application?	2	16	9	1	0
10	How do you rate the courses that you have learnt in relation to your current Job?	18	6	5	0	0

  
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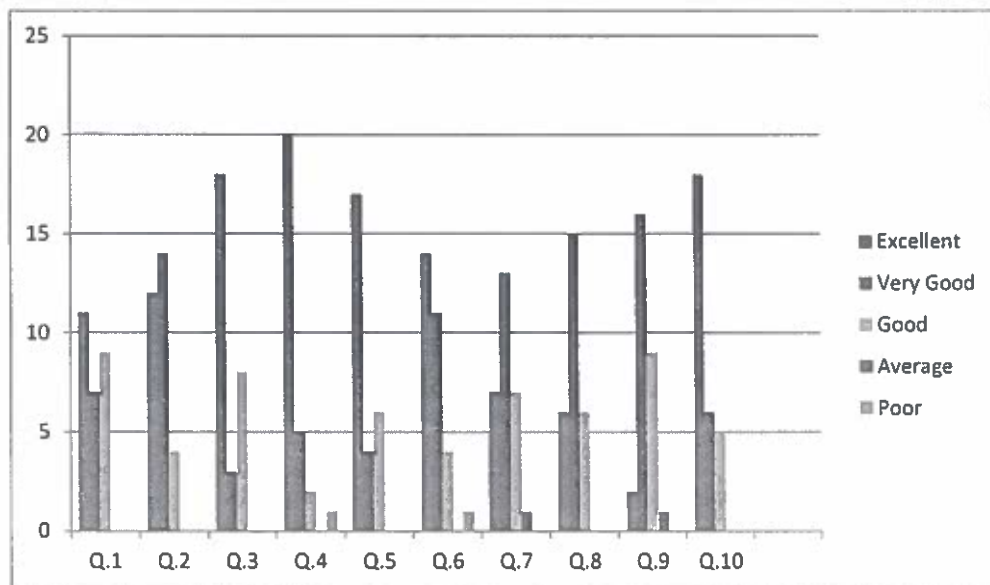
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**FEEDBACK FROM TEACHERS**

5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
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S. NO	Question	5	4	3	2	1
1	Rate the courses in terms of extra learning or self-learning considering the design of the courses	11	4	2	0	0
2	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	10	5	4	0	0
3	How do you Rate the loading of the courses in a semester?	7	3	1	0	0
4	How do you rate the distribution of contact hours among the course components?	11	1	1	0	0
5	How do you rate the evaluation scheme designed for each of the course?	10	3	1	0	0
6	How do you rate the objectives stated for each of the course?	8	2	2	0	0
7	How do you rate the Text books/Reference books well suited to the course?	11	3	2	0	0
8	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc ?	9	2	4	0	0
9	How do you rate the percentage of courses having LAB components?	7	1	4	0	0
10	How do you rate the system followed by the university for the design and development of curriculum?	12	1	1	0	0

  
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**Action proposed on Students feedback report A.Y: 2017-18**

Sl. No	Suggestions	Action proposed
1	Teaching methods and teaching aids must be improved	ICT methods and smart boards were used for effective teaching. Computer centre promoted (FOSS) Free Open Source Software to all services will provided in the campus to runweb, mail, LDAP and MODLE
2	Exposure to latest developments and advances should be known to the students	Nearly 10 international speakers and more than 50 experts were invited to share their knowledge to our faculty and students This helped them to interact with the resource persons and weremotivated to do higher studies and take up jobs which has challenging future ahead.
3	Counselling and the need for career guidance was insisted	The C.A.R.E (Centre for Ambitious and Resourceful Endeavours) was initiated by the department of Psychology was initiated within the campus. The centre helped the students to have access to counselling both career and personal. Students took self-assessment assignments.

**Action proposed on Faculty feedback report**

Sl. No	Suggestions	Action proposed
1	Scope for employability and life skills	These areas, on which teachers expect improvement, have been considered and are conveyed during evaluation time to the BoS members
2	Availability of online resources required in teaching and research activities was requested	Administrative support was provided to teachers for pursuing online faculty development programs/short term cours
3	3. Issues regarding students and teaching/learning/evaluation in a completely online environ	ork It was decided to include the E-learning methods adopted during the pandemic under the head "Teaching and Learning" of the annual report so as to highlight how the college adapted to Online Teaching Methods and the Innovative practices being used for Online Te


  
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**Action proposed on Alumni feedback report**

Sl. No	Suggestions	Action proposed
1	More interactive sessions and seminars, special lectures and mentoring was suggested	A series of online lectures are organized by the college to enable the alumni/industry and student interaction.
2	More extra courses are to be conducted to gain knowledge in new technologies	Seminars and guest lectures will be arranged by department regarding awareness of competitive exams
3	Conduct guest lectures should including UNSDG goals & sustainability initiatives e.g., climate control, responsible business practices etc was suggested.	• Global Policy Insights conducted a webinar on Sustainable Environment, Public Policy and Game Theory.
4	More Data Science workshop, advanced excel courses and consulting presentations were suggested.	. Final Year Students placed at esteemed firms took Placement Preparation Sessions on various educational topics such as resume building, how to crack consulting interviews etc.

**Action proposed on Employer feedback report**

Sl. No	Suggestions	Action proposed
1	More Data Science workshop, advanced excel courses and consulting presentations were suggested	Final Year Students placed at esteemed firms took Placement Preparation Sessions on various educational topics such as resume building, how to crack consulting interviews etc.
2	Personality Development workshops as well as public speaking courses were suggested.	The college conducted a course for first year students to enhance their Communication Skills by who is a renowned Business Coach and Leadership Trainer.

  
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 MADHURAWADA  
 VISAKHAPATNAM - 530 048

Website: www.bitsvizag.com  
 Email: principal@bitsvizag.com  
 Admission code: BABA



Estd: 2008

Phone: Off: 0891-2569933  
 Fax: 0891-2568811  
 University Code: NR

**BABA INSTITUTE OF TECHNOLOGY AND SCIENCES**

(Approved by AICTE New Delhi, NAAC Accredited, Affiliated to JNTU Kakinada, ISO 9001-2008 Certified)  
 Bakkannapalem Village, Madhurawada Post, Visakhapatnam - 530 048

BITS/CE/30/2016-17/1

FEEDBACK FROM TEACHERS

TITLE OF THE PROGRAM: <u>B.Tech</u>	BRANCH: <u>Civil</u>	ACADEMIC YEAR: <u>2016-17</u>
NAME OF THE FACULTY: <u>N. Victor Babu</u>	DESIGNATION: <u>Professor</u>	YEAR/SEM:
E-MAIL: <u>neela.victorbabu@gmail.com</u>	MOBILE NO: <u>9440586648</u>	

5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
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S. NO	Question	5	4	3	2	1
1	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
2	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓			
3	How do you Rate the loading of the courses in a semester?	✓				
4	How do you rate the distribution of contact hours among the course components?		✓			
5	How do you rate the evaluation scheme designed for each of the course?	✓				
6	How do you rate the objectives stated for each of the course?	✓				
7	How do you rate the Text books/Reference books well suited to the course?		✓			
8	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓				
9	How do you rate the percentage of courses having LAB components?		✓			
10	How do you rate the system followed by the university for the design and development of curriculum?		✓			

Any other Comments or Suggestions for improving the Curriculum

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Signature with date

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BITS /CE/33/2016-17/1

FEEDBACK ON CURRICULUM FROM ALUMNI

TITLE OF THE PROGRAM: <u>B.Tech</u>	BRANCH: <u>CIVIL</u>	YEAR OF GRADUATION: <u>2021</u>
NAME OF THE ALUMNI: <u>Ramu</u>	REGULATION: <u>R16</u>	DESIGNATION: <u>Director</u>
NAME OF THE ORGANIZATION: <u>Design and build Structures</u>		
E-MAIL:	MOBILE NO:	
CITY: <u>Andhra Pradesh</u>	STATE: <u>Visakhapatnam</u>	COUNTRY: <u>India</u>

5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
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S.NO	Question	5	4	3	2	1
1	How do you rate relevance of the courses taught in improving the domain knowledge and skills?	✓	✓			
2	Scope for training on domain/industry-specific software tools.		✓			
3	Scope in the curriculum leading to hands-on experience in the form of internship/training.		✓			
4	Scope in the elective courses leading to higher education in specific with specializations.	✓				
5	How do you rate the offering of the electives in relation to the technological advancements?		✓			
6	How do you rate the courses which are skills related suiting to the Industry included into the programs?		✓			
7	Mapping of the courses taught and skills acquired to enhance employability and entrepreneurship skills.	✓				
8	Curriculum promoting self learning/collaborative learning /experiential learning.		✓			
9	How do you rate the experiments in terms of their relevance to the real life application?		✓			
10	How do you rate the courses that you have learnt in relation to your current Job?	✓				

Any other Comments or Suggestions for improving the Curriculum


*(Handwritten mark)*

*(Signature)*  
 Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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BITS/CE/79/2016-17/1

FEEDBACK ON CURRICULUM FROM EMPLOYER

TITLE OF THE EMPLOYER: M. Srikant	DESIGNATION: VRO
NAME OF THE ORGANIZATION: Saehivalayam	
E-MAIL: karthlogo@gmail.com	MOBILE NO: 9000 677689
ADDRESS:	

5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
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S. NO	Question	5	4	3	2	1
1	How do you rate relevance of the courses taught in improving the knowledge and skills?	✓				
2	Adequacy of the practical knowledge (lab courses) imparted to have hands-on experience meeting the industry needs.		✓			
3	How do you rate the competencies in relation to the course content?			✓		
4	Weightage is given to the courses related to ethics, integrity and environmental protection.		✓			
5	How do you rate the offering of the electives in relation to the technological advancements?	✓	✓			
6	How do you rate the courses which are skills related suiting to the Industry included into the programs?		✓			
7	Scope in the curriculum leading to hands-on experience in the form of internship/training.			✓		
8	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	✓				
9	How do you rate the experiments in terms of their relevance to the real life application?		✓			
10	Curriculum focusing on enhancing technical and professional competency.			✓		

Any other Comments or Suggestions for improving the Curriculum


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*M. Srikant*  
 Signature with date

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BITS/CE/32/2016-17/1

### FEEDBACK ON CURRICULUM FROM STUDENTS

TITLE OF THE PROGRAM: <u>B.Tech</u>	BRANCH: <u>CIVIL</u>	ACADEMIC YEAR: <u>2016-2017</u>
NAME OF THE STUDENT: <u>S. Mounika</u>	REGULATION: <u>P13</u>	YEAR/SEM: <u>III yr</u>
E-MAIL: <u>Sakile.mounika@bkit@gmail.com</u>	MOBILE NO:	

5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
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S. NO	Question	5	4	3	2	1
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2	Flexibility in the curriculum to choose interdisciplinary courses and electives.		✓			
3	Scope to implement the conceptual knowledge and skills for product development.			✓		
4	Mapping of the courses taught and skills acquired to enhance employability and entrepreneurship skills.		✓			
5	How do you rate the offering of the electives in terms of their relevance to the Technological advancements?			✓		
6	The relevance of the course content enhancing the employability and industry readiness.		✓			
7	Scope in curriculum in finding the solutions for the real-time problems in the form of internship/ mini-project /project.		✓	✓		
8	Provision for practical and integrated courses in the curriculum for an effective hands-on experience.			✓		
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			✓		
10	Rate the Size of syllabus in terms of the load on the student.		✓			

Any other Comments or Suggestions for improving the Curriculum

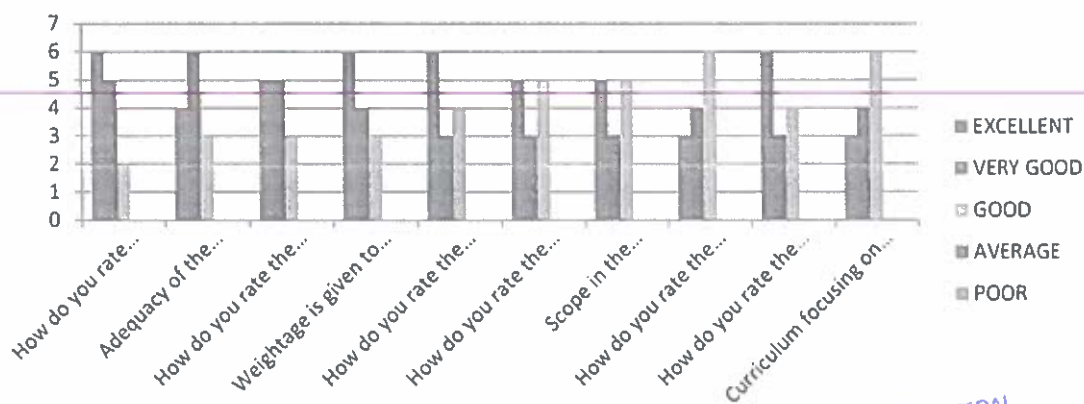

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*[Signature]*  
 Signature with date

BITS/CE/79/2016-17/1

**FEEDBACK ON CURRICULUM FROM EMPLOYER**

		5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
S. NO	Question	5	4	3	2	1
1	How do you rate relevance of the Courses taught in improving the knowledge and skills?	6	5	2	0	0
2	Adequacy of the practical knowledge(lab courses) imparted to have hands-on experience meeting the industry needs.	4	6	3	0	0
3	How do you rate the competencies in relation to the course content?	5	5	3	0	0
4	Weightage is given to the courses related to ethics, integrity and environmental protection.	6	4	3	0	0
5	How do you rate the offering of the electives in relation to the technological advancements?	6	3	4	0	0
6	How do you rate the courses which are skills related suiting to the Industry included into the programs?	5	3	5	0	0
7	Scope in the curriculum leading to hands-on experience in the form of internship/training.	5	3	5	0	0
8	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	3	4	6	0	0
9	How do you rate the experiments in terms of their relevance to the real life application?	6	3	4	0	0
10	Curriculum focusing on enhancing technical and professional competency.	3	4	6	0	0



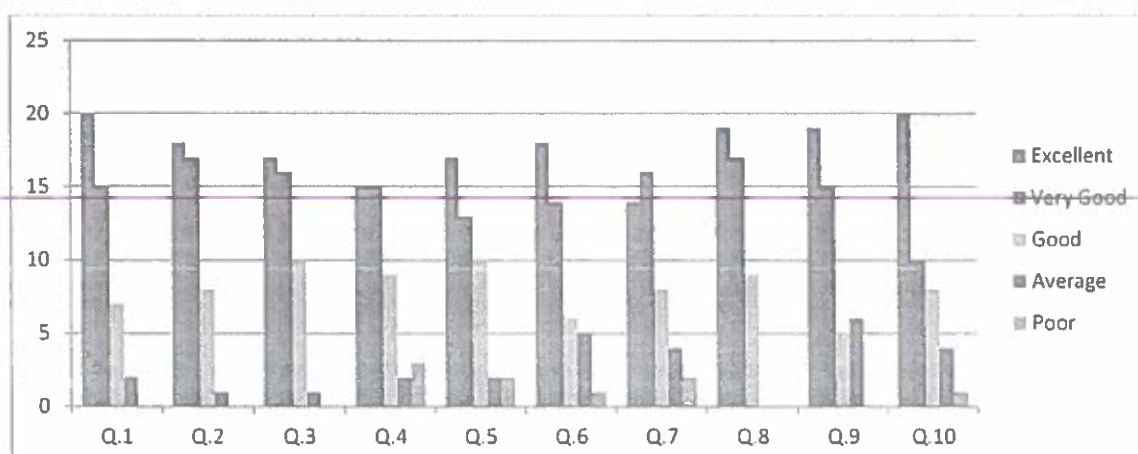
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**FEEDBACK ON CURRICULUM FROM STUDENTS**

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 VISAKHAPATNAM DISTRICT

5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
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S. NO	Question	5	4	3	2	1
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	20	15	7	2	0
2	Flexibility in the curriculum to choose interdisciplinary courses and electives.	18	17	8	1	0
3	Scope to implement the conceptual knowledge and skills for product development.	17	16	10	1	0
4	Mapping of the courses taught and skills acquired to enhance employability and entrepreneurship skills.	15	15	9	2	3
5	How do you rate the offering of the electives in terms of their relevance to the Technological advancements?	17	13	10	2	2
6	The relevance of the course content enhancing the employability and industry readiness.	18	14	6	5	1
7	Scope in curriculum in finding the solutions for the real-time problems in the form of internship/ mini-project /project.	14	16	8	4	2
8	Provision for practical and integrated courses in the curriculum for an effective hands-on experience.	19	17	9	0	0
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	19	15	5	6	0
10	Rate the Size of syllabus in terms of the load on the student.	20	10	8	4	1



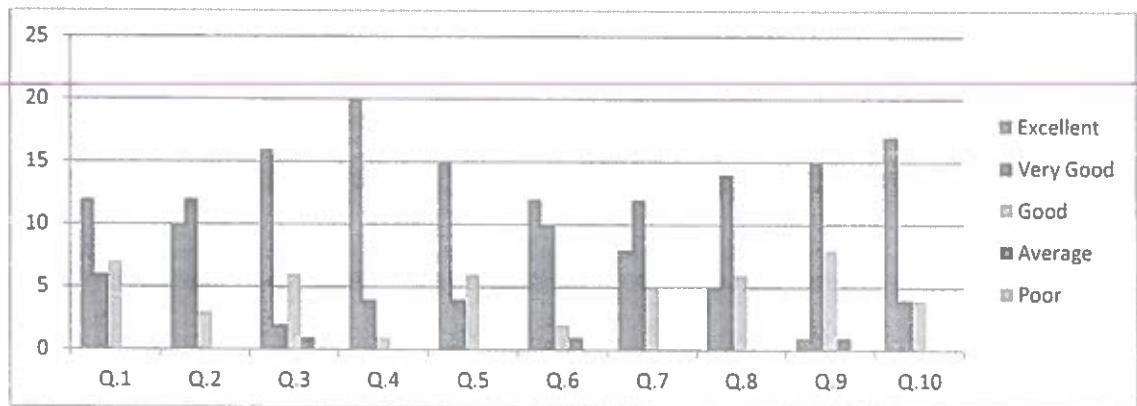
  
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 VISAKHAPATNAM - 530 018

BITS/CE/33/2016-17/1

**FEEDBACK ON CURRICULUM FROM ALUMNI**

<b>5: Excellent</b>	<b>4: Very Good</b>	<b>3: Good</b>	<b>2: Average</b>	<b>1: Poor</b>
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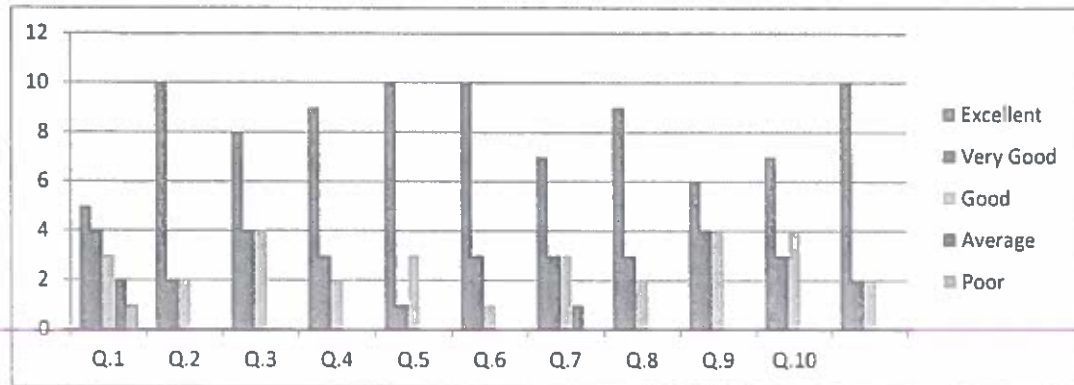
S.NO	Question	5	4	3	2	1
1	How do you rate relevance of the courses taught in improving the domain knowledge and skills?	12	6	7	0	0
2	Scope for training on domain/industry-specific software tools.	10	12	3	0	0
3	Scope in the curriculum leading to hands-on experience in the form of internship/training.	16	2	6	1	0
4	Scope in the elective courses leading to higher education in specific with specializations.	20	4	1	0	0
5	How do you rate the offering of the electives in relation to the technological advancements?	15	4	6	0	0
6	How do you rate the courses which are skills related suiting to the Industry included into the programs?	12	10	2	1	0
7	Mapping of the courses taught and skills acquired to enhance employability and entrepreneurship skills.	8	12	5	0	0
8	Curriculum promoting self learning/collaborative learning/experiential learning.	5	14	6	0	0
9	How do you rate the experiments in terms of their relevance to their real life application?	1	15	8	1	0
10	How do you rate the courses that you have learnt in relation to your current job?	17	4	4	0	0




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**FEEDBACK FROM TEACHERS**

		5: Excellent	4: Very Good	3: Good	2: Average	1: Poor
S. NO	Question	5	4	3	2	1
1	Rate the courses in terms of extra learning or self-learning considering the design of the courses	10	2	2	0	0
2	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	8	4	4	0	0
3	How do you Rate the loading of the courses in a semester?	9	3	2	0	0
4	How do you rate the distribution of contact hours among the course components?	10	1	3	0	0
5	How do you rate the evaluation scheme designed for each of the course?	10	3	1	0	0
6	How do you rate the objectives stated for each of the course?	7	3	3	1	0
7	How do you rate the Text books/Reference books well suited to the course?	9	3	2	0	0
8	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	6	4	4	0	0
9	How do you rate the percentage of courses having LAB components?	7	3	4	0	0
10	How do you rate the system followed by the university for the design and development of curriculum?	10	2	2	0	0



  
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**Action proposed on Students feedback report A.Y: 2016-17**

Sl. No	Suggestions	Action proposed
1	Training for how to effectively prepare for personal interview and group discussions during recruitment was suggested	Trainings were arranged by the placement cell and communication skill and soft skill were strengthened. Activities that will enhance the communication skills of the students were encouraged.
2	Skill development and job oriented courses were requested	The curriculum of the open elective courses was restructured to meet the students demands.
3	Preparation for Interviews –Aptitude Test, Group Discussions and Personal Interviews exposure is needed	Communication skills and soft skill trainings were given. Pre-placement trainings were given Mock interviews and tests were conducted The students were given guidance to how to prepare for bank exams, service commission exams and adequate training was provided for the same

**Action proposed on Faculty feedback report**

Sl. No	Suggestions	Action proposed
1	Computer courses should be introduced as add on optional courses	Department of Computer science was instructed to take suitable measures to run value added courses
2	The size of syllabus in terms of the load on the students	The faculty members will be suggested to opt new technologies like PPTs and video lectures for students which help in understanding the subject easier.
3	Exposure to latest developments and advances should be known to the students	Experts were invited to share their Knowledge to our faculty and students. This helped them to interact with the resource persons and was motivated to do higher studies and take up jobs which has challenging future ahead.


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**Action proposed on Alumni feedback report**

Sl. No	Suggestions	Action proposed
1	The competencies in relation to the course content are to be adopted	CRT programs will be Arranged so as to prepare students for the placements.
2	Availability of Teaching aids for effective delivery of course curriculum.	These areas, on which students expressed their dissatisfactions, have been considered and are conveyed during evaluation time to the BoS membe
3	The skills related in suiting the industry are to be included into the programs	New certificate course will
4	It was suggested for the college to connect with more industry experts.	. In order to utilize the expertise of the notable alumni of our college, the placement cell constantly engages into contacting them for various campus recruitment opportunities.

**Action proposed on Employer feedback report**

Sl. No	Suggestions	Action proposed
1	Capacity building programme may be organized for staff.	Capacity building programmes were regularly organized for both teaching and non-teaching staff
2	The companies suggested the students to go through the Job Description and Research more about the role.	The Placement Officer along with other TICs held Sessions for the third-year students' sitting for placements to help them prepare for the process and make them understand the job profile better.

  
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